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ABSTRACT

This book analyzes microlevel resource-allocation practices from a variety of levels within the educational system: the school board, district administration, building level, and classroom. Chapters include: "Productive Schools from a Policy Perspective: Desiderata, Designs, and Dilemmas" (W. L. Boyd); "The Politics of Educational Productivity" (W. L. Boyd and W. T. Hartman); "The New Politics of Information in Education: Five Dimensions of the Change from District-Level to School-Site Financial Analysis" (E. V. Randall, B. S. Cooper, S. T. Speakman, and D. Rosenfield); "The Role of the School Board in Resource Allocation" (E. M. Chichura and W. T. Hartman); "Reconciling Equity and Excellence: Resource Allocation in School Districts" (P. Coleman, S. Easton, and L. LaRocque); "Understanding Resource Allocation in High Schools" (W. T. Hartman); "Allocation and Distribution in Resources in High Schools" (M. B. Sartori); "Transcending the Effects of School Size on the High School Curriculum" (D. H. Monk); "Resource Use and Student Achievement in Elementary Schools" (R. A. Rossmiller); and "A Policy Framework for School Resource Allocation" (D. E. Mitchell). (RJM)

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